Marathwada Shikshan Prasarak Manadal's
DEOGIRI INSTITUTE OF TECHNOLOGY
AND MANAGEMENT STUDIES, AURANGABAD

Criteria 6: Governance, Leadership and Management
6.2 : Strategy Development and Deployment

6.2.1 Perspective / Strategic plan and Deployment documents are available in the Institution

The Perspective plan for the development of the Institute for 2019-24

Deogiri Institute of Technology and Management Studies is the creation of the visionaries of Marathwada Shikshan Prasarak Mandal(MSPM). The institute made a humble beginning in 2006 and through its untiring efforts gained prestige and fame.The Institute offers three UnderGraduate Programs BBA, BCA and BSc (C S). The institute firmly believes in cultivating professionalism along with human values. The institute encourages and engages in several extra-curricular, co-curricular and extension activities through NSS, DCC (Deogiri Cadet Corp).

The IQAC at DITMS started functioning independently from 2019. The guidelines given by NAAC were followed while forming IQAC. It works as an effective mediating agency in disseminating ideas and creating a conscious awareness for quality issues.

Institute always aspired for quality education under the well organized leadership of Marathwada Shishkan Prasarak Mandal. The perspective plan includes improving the academic and support facilities for the students. Institute has prepared a perspective plan for offering quality education to the students. Perspective plan is prepared in tune with the vision of the Institute.

While preparing the perspective plan for 2019-24 period, the IQAC has considered Vision Mission and Seven Criteria which are as follows:-

The Vision

DITMS strives for comprehensive education in technology and management studies by equipping students with the latest skills and tools to acquire competence.

The Mission

- DITMS aims to attain excellence in all aspects and aspires to be a premier institution of higher education in technology and management studies.
- To create a student centered environment in which intellectual, cultural, social, physical and recreational needs of the students could be met.
- Introducing skill based courses and professional education by creating incubation for increasing employability and entrepreneurial skills.
- Providing resources and infrastructure support for effective academic functioning.
- Promoting intellectual, ethical and cultural values through co-curricular activities
- To develop a commitment towards the conservation of the environment as a step towards sustainable development.

Criteria wise Planning

Curriculum Planning and Implementation

- To introduce new undergraduate, post graduate degree programs and research programs.
- To introduce additional divisions to fulfill and cater varied demands of the students.
- To introduce career oriented courses, short term courses, value added courses, diploma and advanced diploma courses
- To design Induction programmes professionally.
- To develop a structured feedback system.
- To promote the faculty members to participate in curriculum design and review at university level
- To conduct academic and other quality related audits
- Propose to augment academic infrastructure .

Teaching, Learning and Evaluation

- To run a faculty wise Orientation program.
- To Standardize ICT based teaching-learning process.
- To train the teachers for effective use of ICT in teaching.
- To register for NPTEL local chapter and motivate students to enroll for online courses.
- To promote online platforms for teaching and facilitating students.
- To design Bridge courses for first year, to brief on the basic concepts of core subjects.
- To make use of more effective teaching methods along with traditional teaching methods.
- To Innovate Teaching learning methods implementation like participatory methods, role playing by students, conducting practical sessions through Senior students for Beginner students in each faculty.
- To organize faculty development programs to improve the overall quality

of the teachers for an effective teaching and learning process.
- To encourage faculty members to participate in different skill development programs.
- To create structure for Continuous Internal Evaluation.
- To create a strong Mentoring System
- Focus on Student intake.

Research, Innovation and Extension

- To Motivate student's participation in research through field projects.
- To create a congenial atmosphere for motivating students for research related activities.
- To pursue an incubation center.
- To strengthen the ties with professionals through quality MoUs.
- To have collaborative academic activities with other institutions and organizations for organizing student capability program and other academic events like workshops, seminars, conferences, etc
- To motivate teachers for research activities.
- To publish quality research papers in UGC listed Journals.
- To organize workshops, conferences, seminars to enrich the teaching learning process.
- To conduct extension activities with the help of the local community and various stakeholders' through NSS and DCC.
- To organize the International /National seminars on research and quality related themes
- To develop research labs.
- To increase participation of students in research through, field projects, in house projects, publishing research papers in seminars, conferences and workshops etc.

Infrastructure and learning Resources

- To upgrade infrastructure and create a Library Facility.
- To update library and computer labs with e-resources.

- To equip and renovate classrooms and laboratories.
- To increase the number of projectors for the classrooms.
- To create common rooms,free spaces, hygienic wash areas.
- To make improvements in infrastructure facilities.
- To Propose the development of reading halls with advanced amenities.
- Development of LMS (Learning Management Systems) for student and teacher resources.
- To establish a common facility center.
- To Create parking and canteen facilities.
- To develop SMS services for students.

Student Support and Progression

- To encourage students for different academic activities.
- To establish a student forum.
- To provide e-resources to the students.
- To strengthen the activities of the Training Placement Cell.
- To organize study tours, industrial visits, field visits.
- To organize Soft skills development program and Use of English as a foreign language for students (GRE, TOEFL,GMAT)
- To initiate competitive exams guidance center.
- To create and improve student's support facilities.
- To involve Alumni in major activities or plans of the institution.
- To encourage the alumni to contribute to the development of the institution.

Governance leadership and Management

- To communicate Vision and Mission of the institute to all the stakeholders.
- To promote and motivate faculties to attend the Induction,Refresher,Short term programs and Faculty Development Programs of recognized bodies of UGC(ATAL).
- To encourage faculty for Doctorate research.
- To form an Annual Performance appraisal system for teaching and non teaching staff.

- To initiate various staff welfare schemes and programs.
- To make efforts to bring improvement in overall quality of teaching and learning.

Innovations and Best Practices

- To organize value added courses/short term courses for each faculty.
- To organize a Gender Awareness program.
- To arrange activities for Social causes.
- To effectively implement Student Forum activities.
- To ensure a clean, hygienic and positive environment.
- To conserve energy by reducing electricity consumption in the institute.
- To conduct an annual blood donation camp
- To organize a health welfare program for Girl students specifically.
- To encourage and support young entrepreneurs by nurturing their ideas through E2DE.